

## Job Description

<b>Job Title:</b>	<b>Lecturer (Practice) in Mental Health Nursing</b>
<b>Job Ref:</b>	<b>HED509</b>
<b>Campus:</b>	<b>Hendon</b>
<b>Grade:</b>	<b>Grade 7</b>
<b>Salary:</b>	<b>£43,206 - £49,444 (pro-rata) inclusive of Outer London Weighting</b>
<b>Hours:</b>	<b>The duties and responsibilities of a Lecturer are wide-ranging. You will be expected to work hours as are reasonably necessary in order to fulfill your duties and responsibilities.</b>
<b>FTE:</b>	<b>0.5</b>
<b>Period:</b>	<b>Temporary</b>
<b>Reporting To:</b>	<b>Director of Programmes (Mental Health Nursing)</b>
<b>Accountable To:</b>	<b>Head of School/Department</b>

### **Role Summary**

The role will be held by an experienced mental health nurse. The applicant is required to have skills as an educator/practitioner and have skills in delivery and teaching of advanced communication skills in accordance with NMC requirements. The postholder will work within the Mental Health academic cluster.

### **Job Purpose**

To deliver learning and teaching focused on key modules including advanced communication skills across a range of mental health nursing programmes. There will be the need for experience in a mental health nursing practice context and reference to practice research and CPD for the benefit of students, the Faculty, University and the wider community

### **Main responsibilities**

#### **Learning and teaching**

- Deliver high quality teaching and advanced communication skills to mental health nursing students
- Design, develop and review teaching activities and materials
- Identify best and innovative practices in professional nursing training, learning and teaching and build them into personal teaching practice
- Maintain an understanding of professional practice in mental health nursing, and as this post will align within the subject area of nursing, demonstrate depth and breadth of understanding of the role and scope of mental health nursing, to inform teaching practice
- Contribute to course/programme review and design
- Give effective advice, guidance and feedback to students, to support their academic progress
- Enhance student experience and outcomes

### **Practice and knowledge transfer**

- Contribute to CPD practice delivery and practice related outputs in the field of mental health nursing and contribute to the presentation and/or publication of findings
- Engage in practice activities, such as the provision of advice and/or training to professional groups
- Develop and maintain a network of professional contacts in the sector and the wider mental health community
- Engage with and maintain personal mental health practice knowledge and disseminate across Team, Dept, Faculty and University
- Assist colleagues in ensuring that research has impact beyond academia
- Continually update own knowledge in the field of specialism related to mental health nursing
- Supervise UG and PG students

### **Academic Leadership and Management**

- Lead learning and teaching activities in a particular area as agreed, e.g. module and programme leadership
- Contribute to the administration of the academic programme, by supporting student recruitment, induction and academic advising
- Advise and coach colleagues
- Undertake other activities, as required

### **Fixed Term Contract**

This temporary appointment is for the following allowable reason:

Short term funding available for post

**Leave:** 35 days per annum plus eight Bank Holidays and seven University days taken at Christmas (pro rata for part-time staff) which may need to be taken as time off in lieu.

**Flexibility:** Please note that given the need for flexibility in order to meet the changing requirements of the University, the duties and location of this post and the role of the post-holder may be changed after consultation. The balance of duties may vary over time and will be reviewed as part of the appraisal process.

## PERSON SPECIFICATION

**Post Title:**                **Lecturer (Practice) in Mental Health Nursing**

Essential Requirements

### **Knowledge, Skills and Experience**

- Professional mental health nursing qualification and current registration with the NMC
- Appropriate academic qualifications at undergraduate and postgraduate level (normally an undergraduate degree and post-graduate skills/diploma or Masters)
- Experience of teaching or practice mentoring for mental health nursing students with evidence of the ability, knowledge and skills to deliver high quality teaching focusing on advanced communication skills in adult mental health nursing within a university environment
- Excellent written and verbal communication skills with the ability to create and deliver relevant teaching materials for adult mental health nursing and provide high-quality assessment feedback for students
- The necessary skills and knowledge in technology in order to deliver teaching to mental health nursing students in the classroom and on-line (i.e. information and communication technology literacy) and knowledge of using media pedagogy in teaching and learning
- Commitment to attracting project funding and some experience/ interest in practice-research and/or CPD outputs
- A strong understanding of the current NMC nursing curricula framework for nursing education with the ability, knowledge and skills to develop, teach and assess a range of mental health subject areas focusing on advanced communication skills- CBT, Motivational Interviewing and key interventions within mental health relevant for nursing students
- Track record of innovative approaches in relation to teaching and learning, reflected in design and delivery of teaching materials with the ability to engage and support students and to motivate them to perform at their best
- Track record of high-quality partnership networking and development with professional partners
- Commitment to completing formal training in academic practice.
- Demonstrable commitment to fairness and the principles of equality and inclusion

Desirable

- Direct teaching experience in a HE or FE environment
- Qualifications in BIA, PCCertHE, Psychological Interventions, Motivational Interviewing (e.g. MINT Trainer); Safeguarding; and/or AMHP

## **Parking at Hendon campus**

There are currently *Regular Parking Permits and Pre-Paid Parking options* available to new joiners. *Further details are available on the Travel and transport page on the staff intranet. Please note if the number of applications becomes oversubscribed these parking options could be withdrawn at any point.*

## **Information for Disabled Staff**

Staff and visitors with their own current blue badge have access to free parking on campus. All blue badge holders should present a copy of their blue badge to the security office in the Quad. Holders will be given car park access up to the date of expiry of their blue badge.

## **Public Transport**

Our Hendon Campus is well served by public transport with buses, London underground and British Rail services all within a short walk of the campus. You can get detailed journey information from TfL ([www.tfl.gov.uk](http://www.tfl.gov.uk)) and have a look at our directions and location to help plan your travel: <http://www.mdx.ac.uk/aboutus/Location/hendon/directions/index.aspx>

We offer an interest-free season ticket loan, interest-free motorbike loan, a cycle to work scheme and bicycle and motorbike parking and changing facilities.

**We value diversity and strive to create a fairer, more equitable work environment for our staff and students.**

**We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff diversity networks, campus facilities and services to support staff from different backgrounds.**

The postholder should actively follow Middlesex University policies and procedures and maintain an awareness and observation of Fire and Health & Safety Regulations.

## **Standard paragraphs for posts requiring a DBS certificate**

This post is exempt from the Rehabilitation of Offenders Act 1974 and requires a Disclosure and Barring Service certificate. You are therefore required to disclose details of any criminal record. ALL criminal convictions, cautions, reprimands or final warnings, even if they would otherwise be regarded as spent under this Act must be disclosed, as well as any other information that may have a bearing on your suitability for the post, including pending prosecutions.

The University will apply for a DBS certificate before your appointment is confirmed.

## **What Happens Next ?**

If you would like to discuss this role further please contact Laura Mohess - Director of Programmes (Mental Health) – [l.mohess@mdx.ac.uk](mailto:l.mohess@mdx.ac.uk) or Head of School/ Department, Professor Lucille Allain – [l.m.allain@mdx.ac.uk](mailto:l.m.allain@mdx.ac.uk)

## POST GRADUATE CERTIFICATE IN HIGHER EDUCATION

Staff who do not hold a teaching qualification in Higher Education may be required to undertake a PGCHE on appointment.

Set out below are the conditions which apply to newly appointed academic or related staff in relation to the PG Cert Higher Education programme:

- all staff with a contract of more than two years duration and not less than 0.5 FTE are expected to complete the programme unless exempted at the time of appointment;
- other fractional staff and part-time hourly-paid staff may enroll on the programme subject to the normal University conditions concerning payment of tuition fees;
- exemption shall be granted to suitably qualified and experienced staff: *i.e.* 3 years full-time or equivalent or PG Cert HE or equivalent;
- normally staff should be expected to complete the PG Cert HE programme successfully within 24 months of enrolling;
- normally there will be an upper limit of four years to complete the programme successfully. If problems are identified at 30 months every effort will be made to resolve them at a staff development level;
- failure to complete the programme within four years may result in delayed grade progression within the University from Lecturer to Senior Lecturer and is likely to be considered negatively when candidates in such a position apply for promotion;
- staff must be given adequate time to complete the programme within an agreed time framework (*i.e.* normally within 24 months);
- staff will normally be given a time allocation of 0.1 FTE in order to participate in the programme;
- staff who do not complete the programme successfully within 48 months of enrolment without good cause shall not receive a further increment until they do successfully complete the programme;
- where exceptional circumstances apply staff should have the right to appeal to the Deputy Vice-Chancellor against a decision to withhold increments pending successful completion of the programme within four years.

The following qualifications will be considered for exemption of new teaching staff from undertaking the PGCHE:

### Either

- Qualified teacher status: e.g. Registered teaching qualification recognised by SEDA, Bed, PG Cert E or further education qualification;
- DFEE registered teaching number (school based number);
- Recognised ENB (NURSING) teaching qualification.

### Or

- Three years full time teaching experience (subject to review following guidelines from ITLHE).

### Not Accepted

General Adult Education cert. not accepted at present as it does not consider theories of learning, knowledge, needs, skills, and principles of learning.

**NB** Regardless of exemption, all new lecturers to the University MUST go through academic induction.